SSIP Assessment/Screening Workgroup May 10, 2023

Workgroup Participants: Lisa Terry, Telisha Woodfin, Crishonna Greene, Christine Inscoe, Melissa Peacey, Marti Clark, Megen Stewart, Kathy Pierson, Robin Church, Christina Harrison, Kim Sprangel

Absent: Lynne Wolfe, Kylie Zoller, Naomi Grinney, Kristin Yates

Objectives to Consider and Current Status:

Broad Improvement Strategy 1: Identify and implement initial and ongoing eligibility determination and assessment for service planning practices related to social-emotional development that effectively inform eligibility decisions, the child outcome summary process, IFSP development and service delivery

- **TASK 1:** Explore screening or assessing for other factors that impact infants' and toddlers' social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
- **TASK 2:** Once screening and assessment practices and tools are identified, develop an implementation plan including professional development activities and resources needed to support implementation
- **TASK 3:** Develop/adapt/adopt and implement a fidelity measure and process for expected screening, eligibility and assessment practices
- **TASK 4:** Identify and implement additional professional development and/or other supports needed to sustain the use of expected screening, eligibility and assessment practices with fidelity

Agenda

- **TASK 1:** Explore screening or assessing for other factors that impact infants' and toddlers' social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
 - 1. Review feedback from the list of assessment screenings/tools.

Action Items and Discussion:

- 1. Review feedback from the list of assessment screenings/tools.
 - Began reviewing chart and discussing feedback to make final decision on whether or not to keep or remove a tool.

- Reviewed the ECSA, SEAM, DECA, DC 0-5, FEAS, SWYC, ADS, DAI, CBCL, BABES, Health and Safety Checklist, Ecomap, The Family Map Inventories, and the Family Resource Support Guide (See Review Summary Chart for more details).
- \circ $\;$ Will continue to review next month and pick back up with the PICCOLO.
- Overall considerations:
 - May need to consider including a section on medical diagnosis, cultural differences, and training around tools including using a discussion style approach
 - Add subsection for "Autism" and include tools

Tasks:

• Continue to review chart at next meeting.

Next Meeting: June 15, 2023 from 10:00-11:30 am