

## Virginia Theory of Action

Strands of Action	If DBHDS	Then	Then	Then
Eligibility & Assessment	...establishes eligibility determination and assessment practices and tools specific to social-emotional (SE) development	... eligibility, assessment and IFSP teams will have an improved picture of the child's SE skills and social relationships in the context of his or her family	... IFSPs will include, as appropriate, child and family outcomes that support positive SE development	... there will be an increased percentage of infants and toddlers with IFSPs who substantially increase their rate of growth in the area of positive social-emotional skills (including social relationships) by the time they exit early intervention
Service Delivery	...identifies and implements statewide a core evidence-based practice that supports positive SE skills and social relationships	... services and supports for SE development will be consistent across local systems ... providers, including service coordinators, will know the expected service delivery approach and practices	... all children will receive supports and services necessary to develop and maintain positive SE skills and social relationships	
Workforce	... implements effective professional development and workforce development strategies	... there will be a sufficient, sustainable and accessible workforce of highly effective and diverse practitioners to support children's positive SE development ... all practitioners will know they have a role in supporting positive SE development and the training and tools to do that with fidelity	... caregivers will receive services, support, information and/or referrals, as needed, to promote their own well-being and ability to meet their child's SE needs	
Data System	... enhances the capacity of the statewide data system ( ITOTS) to collect and report comprehensive data on child indicator results	... necessary data will be available for monitoring, evaluation and improvement planning related to child outcomes at the state and local levels		